

Summary Feedback

End of Section Feedback (Session 1.1-1.24) ST1 Two Year Teaching Programme (11th November 2020 – 3rd June 2021)

ST1 Teaching (Session 1.1-1.24)- 11th November 2020 - 3rd June 2021:

SUMMARY

Total Number of Courses:	24
Total Faculty Member:	18
Total Hours of Teaching:	72
Total Number of Attendees:	10827
Average Attendance per Session:	451

ST4 Viva Sessions Conducted During This Period- 8th March - 17th March 2021:

SUMMARY

Total Number of Sessions:	6
Total Faculty Member:	5
Total Hours of Teaching:	18
Total Number of Attendees:	2802
Average Attendance per Session:	467

ST1 & ST4 Sessions During 11th November 2020 – 3rd June 2021:

SUMMARY

Total Number of Courses:	30
Total Faculty Member:	20
Total Hours of Teaching:	90
Total Number of Attendees:	13629
Average Attendance per Session:	454

NOTE

Since start of DKT in June 2020 Total attendees number= 33652

Summary Points:

- Teachers: Sami Khan, Qaiser Malik, Kesavan Nayagam, Alexia Farrugia, Nicholas Chua, Hifz-ur-Rahman Aniq, Muhammad Imran, Anjali Sujith, Sakib Moghul, Athar Haroon, Imran Khan, David Pollock, Shane Dunnion, Yajur Narang, Samantha Fossey, Jamie Howie, Philip Johnstone, Donna McLelland, Samantha Low, Tobi Aderotimi.
- Feedback received from participants of 16 Countries (including Algeria, Bangladesh, Egypt, India, Kenya, Malaysia, Nigeria, Kenya, Pakistan, Sudan, Saudi Arabia, Tanzania, UK, Yemen, Zambia, Zimbabwe).
- Total feedback received: 102

1. What aspects of the "DKT - ST1 Two Year Teaching Programme - Section I (Session 1.1 - 1.24)" were most useful or valuable?

- The best teaching. This was much better than faculty teaching organised by deanery" (UK).
- Going over the anatomy in a thorough manner. Sakib's teaching was phenomenal and most appropriate for our level, it was concise and having the mock anatomy questions intermittently was extremely beneficial. Also the GU anatomy session by Dr Anjali was superb! What a great teacher! In addition to the MSK teaching by Dr Imran/Aniq as well very coherent and useful (UK).
- Very helpful especially Sakib's sessions he's a great teacher (UK).
- "Absolutely superlative teaching, I have been lucky enough to attend 23 out of 24 sessions, and I have learned so much from attending. I can only wish my own deanery provided this quality of regular weekly teaching. I am greatly indebted to Dr Khan and his team for their efforts" (UK).
- Made it a lot more structured and I am more confident. I can see a difference btw myself and my colleagues who do not attend this course (UK).
- Overall excellent teaching, alongside Dr. Khan, Sakib and Nicholas have been great (UK).
- Overall excellent teaching programme and very high value - I know almost all of our ST1 body have attended almost every week and continued to return which I think speaks to the quality of the sessions overall. Particularly the scrolling anatomy sessions for example covering the anatomy of the bronchial segments or vascular anatomy delivered by Sakib and Dr Chua stick in my memory and I have found the viva style cases very useful to familiarise myself with the 2B style at this early point (UK).
- "All of it to be honest was extremely useful and valuable. All topics discussed were relevant clinically and academically. I really like the step wise approach of starting from anatomy, and then progressing to see some pathology on Viva cases, and also using pathological cases to learn/understand anatomy. I think more integration of Viva cases and DICOM scans going forward would be very helpful and should form the majority of the sessions" (UK).
- Learning the radiological anatomy for each system with examples (UK).
- This was the best way to learn anatomy, Dr. Khan's own teaching was the best part for me, good clear explanations with repetition and structure (UK).
- These series of sessions have been truly outstanding. Going from the very basics to covering the entire anatomy curriculum. I am incredibly honoured to have attended these lectures by Dr Khan and the DKT Faculty. They have been so useful and beneficial in my journey and propelled my start during my ST1 Year. The selflessness of Dr Sami Khan and his team in organising these sessions, week in week out shows their dedication to teaching and training. It feels like Dr Khan should get some national or international recognition for this as he provides such an extensive teaching programme free of cost for everyone around the world. We in the UK are privileged to have a radiologist like him amongst us. Genuinely from the bottom of our hearts, we thank you for all your effort and hard work in keeping this teaching programme

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going and hope that you continue this for the future. Thank you to your team for their dedication alongside you. I really hope you get knighted for your services to radiology teaching and training! (UK).

- I like the repetitive nature of this program. It helps us always remember the important things concerning radiological anatomy (Zambia).
- Great layout and teaching from Dr. Khan. his focus on important anatomical structures makes it worth spending hours watching, so focused learning can take place. he is famous across the UK for his great teaching, and for good reason. it is excellent. I can't wait to see what he has in store for us for the frcr2b preparation (UK).
- The systematic approach to anatomy with reference to the pathology was great especially coming up to the exam. The sessions have been watched globally ,are of a tremendous quality with amazing clinicians giving us their insights and sharing their knowledge. This quality of a teaching course available for trainees remotely is unparalleled compared to other remote learning options available. The way they adapted to the pandemic to try to give us a quality teaching experience is awe-inspiring (UK).
- The structure of the teaching with great anatomy examples on different modalities (UK).
- This was the best way to learn anatomy, Dr. khans own teaching was the best part for me, good clear explanations with repetition and structure (UK).
- Really enjoyed Dr Moghul's teaching session (UK).
- Making the basics very clear and understandable (India).
- Best anatomy teacher I've ever experienced. Highly recommend to any future trainees " (UK).
- "The teaching was fantastic. The use of diagrams and Dr Khans explanation was first class. "The anatomy revision was helpful. The 2b style method of going through different cases with candidates were great Even if the online format you've managed to make it interactive" (UK).
- Very helpful anatomy and pathology information for on call CT , I went from knowing nothing to feeling more prepared for on calls (UK).
- All the sessions were excellent. Practice exams for anatomy were very useful (UK).
- Starting from very basics and then repeating everything helps a lot in memorising anatomy and then radiology (Pakistan).
- Integrated anatomy teaching with pathology (UK).
- Learning detailed anatomy with many demonstrative images especially head and neck anatomy (UK).
- Almost all the sessions were outstanding (Pakistan).
- All Lectures Delivered By Dr.Sami Khan were Great and Easy to Understand (Pakistan).
- DKT team has put in great efforts for very detailed descriptions and explanations for anatomy of all the regions. The interactive sessions and quizzes were particularly very useful (Pakistan).
- case based study which never bores (Pakistan).
- I liked the fact that the sessions were structured around repetition which is key for learning (UK).
- I love that the topics are well explained, and the repetitions help remember (UK).
- Really great to start from basics and slow. I believe we need more didactic teaching in the first year (UK).
- Consolidating knowledge via repetition, clinical correlation of anatomy, tips for working out anatomy (UK).
- Has made preparing for the part 1 exam much easier (UK).
- It has trained me well in identifying most of the spotters for the FRCR exam (India).
- Has given me more insight on how to prepare and what all to focus more (India).
- "The weekly anatomy sessions were good preparation and good for directing revision. The two mock exams were very helpful and the explanations were great" (UK).

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- A useful adjunct. I found I knew most of the anatomy you were going through anyway but useful to have less common things pointed out, or help to troubleshoot for example in the shoulder or pelvis working out which muscle is which on single slices (UK).
- I feel more confident (Kenya).
- Huge impact on anatomy preparation and day to day reporting as an ST1 (UK).
- We need to put less effort as you guys already explain everything so nicely (Pakistan).
- Yes, it helped simplify approach to answering anatomy questions (UK).
- It's been super amazing, I've learnt a lot and got clarifications on grey areas (Nigeria).
- Obviously. This session has given me a clear cut idea about how to memorize anatomy more effectively. And I think this will be helpful for exam (Bangladesh).
- I have done my ST1 exams but the extensiveness of these lectures was not the same as it is in my country (Kenya).
- Great resource to consolidate learning and intro to new things (UK).
- It has excelled my anatomy, and was very helpful in day to day practice (Pakistan).
- It has helped me brush up on my anatomy and how to approach the exam (Kenya).
- It let me know how to prepare for exam and how to attempt it...hats off Dr. Khan (Pakistan).
- Helped Me a lot. I was Having Difficulty reading Cross section Images which was Rectified By These Lectures (Pakistan).
- it has helped me in understanding anatomy better, especially the cross sectional anatomy. it also helped me to trace various structures which were previously difficult for me (Pakistan).
- Greatly boosted knowledge and theory of anatomy (UK).
- It helped studying continuously, explained the relevant anatomy, drew attention to important details and gave help how to remember all the tiny ligaments (UK).
- The MSK and H and N teaching was difficult to follow in part perhaps due to the quantity covered and the complexity of the anatomy (UK).
- Significantly. It serves as my main learning resource and directed my learning (UK).
- Neuro session including spine and mocks are particularly helpful for exam preparation (UK).
- Good multiplanar views and explanations that have helped consolidate own revision. Probably the best explanations compared to other resources generally! (UK).
- It's a starting point for me. These sessions gave me the confidence that I can do it (Pakistan).
- Definitely feel more confident for the exam and for radiology reporting in general. These sessions have simplified and explained concepts that I found difficult to learn elsewhere from videos/textbooks, in a concise and understandable manner (UK).
- It has helped a lot in identifying my weakness and strengths (Pakistan).
- It has greatly impacted me and I managed to pass my FC Radiology part 1 exams written in 2021 written through (Zimbabwe).
- It has increased my breadth and depth of knowledge of radiological anatomy and helped fill in gaps in my knowledge (UK).
- Awesome teaching and of great help (Pakistan).
- Gives me great ideas about the exams and type of questions (Egypt).
- If ever appearing for FRCR part I exam, definitely helpful (Pakistan).
- It has broken it down to manageable chunks, helps with time management and learning one thing at a time rather than cramming (UK).
- Going over anatomy throughout the year was extremely beneficial. Bits and pieces learnt I started to implement even in my own reporting. The mock examinations at the end were the most useful sessions (UK).
- I've really enjoyed the sessions (UK).
- Thank you very much. Would highly recommend to all ST1 (UK).
- Thank you as always for the excellent sessions! (UK).

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- Excellent sessions. Absolutely amazing (UK).
- Excellent course, very grateful to what you and the team are doing ! (UK).
- I particularly enjoyed the mock sessions, I wish they can be more frequent, they are a huge eye-opener, I also enjoy the feedback sessions (Nigeria).
- "God bless you Dr Khan and colleagues. You make us all proud. You deserve a knighthood" (UK).
- Many thanks to the faculty (Kenya).
- Thank u sir for arranging such great teaching for every one (UK).
- Excellent as always, I hope they keep up this great work post pandemic (UK).
- Thank you so much for all your hard work! (UK).
- I am really find the sections very nice and encourage me to study (Sudan).
- It's already excellent and we need more (Sudan).
- "It would be very useful if these lectures could be available offline . It does become difficult at times due to different time zones and the fact that Friday is a working day" (Pakistan).
- When the pandemic ends if you do a session with trainees present consider streaming it. It would eliminate the issue with checking different candidates on different connections (UK).
- Please do some help regarding physics prep. just conduct physics mocks test at least (Pakistan).
- It would be extremely useful if recordings were made available (UK).
- Please include sessions to help candidates preparing for 2A as well (Nigeria).
- Thank you so much Last two sessions awesome of mock exam please more of similar sessions (Yemen).
- Everything was excellent from the modular approach to teaching as well as the mock exams and viva cases (UK).
- The guidance on what topics to focus on. Great explanations of complex topics particularly anatomy (UK).
- Regular teaching with good learning point (UK).
- Introduction to 2B style cases and particularly the explanations of the differential diagnoses for common findings (UK).
- It was an excellent mix of speaker who were clearly very knowledgeable and had a good idea of the correct level to deliver teaching at (UK).
- Overall experience has been extremely pleasant! The ease at which every session has been available is invaluable. Thank you for the detailed explanations, thorough preparation for the sessions and brilliant delivery! (UK).
- All the sessions were excellent. Practice exams for anatomy were very useful (UK).
- Starting from very basics and then repeating everything helps a lot in memorising anatomy and then radiology (Pakistan).
- Revising and learning anatomy through cases. Simplified approach. Multi-modality approach (UK).
- The mocks and the interactive sessions (Nigeria).
- Learning detailed anatomy with many demonstrative images especially head and neck anatomy (UK).
- Extensive and detailed teaching (UK).
- DKT team has put in great efforts for very detailed descriptions and explanations for anatomy of all the regions. the interactive sessions and quizzes were particularly very useful (Pakistan).
- I liked the fact that the sessions were structured around repetition which is key for learning (UK).
- Simple yet concise delivery of complex topics (Kenya).
- I love that the topics are well explained, and the repetitions help remember (UK).
- The entire session was extremely useful (UK).

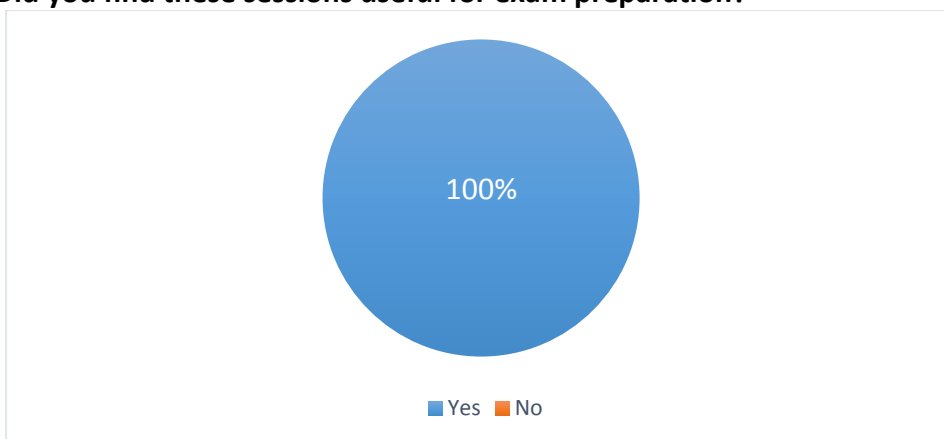
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- I found this program towards the end but I enjoyed learning the anatomy with Dr Khan. I can't wait to resume lessons. This part of the word has very few radiologist, and few teachers. So such lessons are very helpful (Zambia).
- All of it to be honest. I didn't know much radiology beforehand. I like the consistency in the quality of teaching most though. All topics were covered to a high standard (UK).
- Consolidating knowledge via repetition, clinical correlation of anatomy, tips for working out anatomy (UK).
- The matching case radiological Investients and the interactive aspect with candidates. The teaching was detailed an md covered significant detail from anatomy to cases presented (Zimbabwe).
- Explanation and tracing the anatomy on different slice (Algeria).

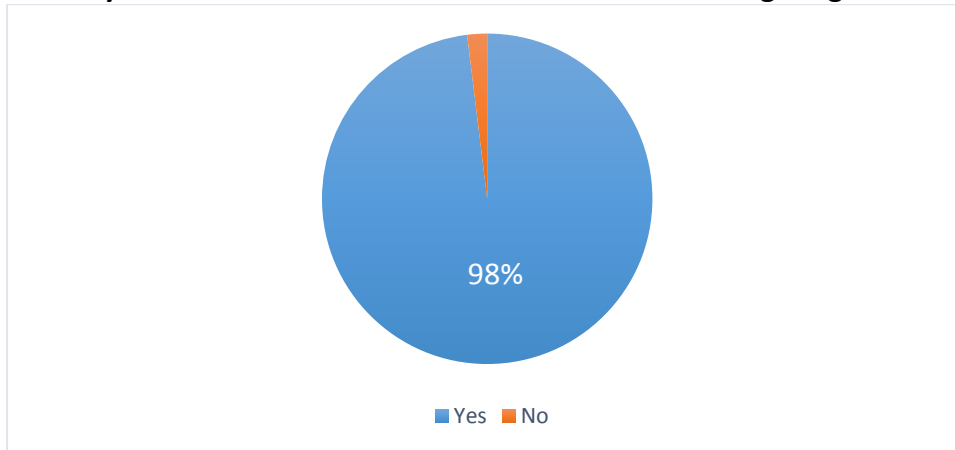
2. Please describe how the "DKT - ST1 Two Year Teaching Programme - Section I (Session 1.1 - 1.24)" have impacted your preparation for the FRCR Part 1 exam.

- It has increased my breadth and depth of knowledge of radiological anatomy and helped fill in gaps in my knowledge (UK).
- Very helpful especially Sakib's sessions he's a great teacher (UK).
- It has trained me well in identifying most of the spotters for the FRCR exam (India).
- Helped me to structure my anatomy revision, identify areas of weaknesses. Some of the sessions amazingly demystified some of the more difficult concepts I had struggled with (UK).
- Lots of anatomy teaching throughout all the sessions that reinforces knowledge (UK).
- Invaluable! (UK).
- "It has been invaluable. Such good teaching. I only wish there was a physics version as good as this ! " (UK).
- Significant help to my revision particularly the sections on head and neck anatomy (UK).
- I have enjoyed the teaching and I think it is a good way to learn more about topics I find challenging (UK).
- It is the only best running program (Pakistan).
- Has made preparing for the part 1 exam much easier (UK).
- I learned a lot of anatomy Q's I would never answer if I didn't attend the sessions (Yemen).
- Helped me a lot for anatomy exam and in my day to day clinical practice (UK).
- I am much more confident & know the resources (Pakistan).
- Extremely helpful. It has improved my overall confidence in radiological anatomy (Kenya).
- Really helped identify areas of weakness and consolidated knowledge (UK).

3. Did you find these sessions useful for exam preparation?



4. Would you recommend the "DKT - ST1 Two Year Teaching Programme" to peers?



5. Do you have any additional comments?

- Far better than the local teaching we have, this has provided me with almost all of my anatomy learning for st1. I don't know what I would've done without it! Thank you, you have been such a gift to us! (UK).
- I really appreciate you all taking the time to prepare the material for us and especially to Dr Khan for selflessly giving us his time and energy. You are a true legend of a teacher and you staying back at the end of all the sessions to answer any questions is extremely endearing. The atmosphere was very calm and supportive, you could tell that the candidates were made to feel comfortable and explanations were given in a humble and nice manner. Thanks to all your faculty for taking out the time out of their busy schedules, the teaching being of high quality and free to the whole world is commendable. Kudos to you all and a sincere heartfelt THANK YOU! (UK).
- Will be recommending to the incoming ST1s during their induction, many thanks to all the speakers for giving up their time free of charge to deliver this teaching programme, it outstrips the local teaching for ST1s in terms of its comprehensive nature and syllabus based structure (UK).
- Thank you for your teaching - I wish I had heard about it earlier so that I could attend more sessions. It seems like it must have taken a lot of time and effort to arrange and deliver, which really demonstrates all of your dedication and should be greatly commended. Please feel free to include this comment in a professional portfolio (UK).
- Thank you for the great teaching sessions. The quality is always excellent and even though there is a huge amount of content and it is explained in depth. It is at a pace which can be understood by an ST1 trainee (UK).
- Thank you Dr Khan for you and for your team to Teach us and to improve our performance and help ourselves and patient (Yemen).
- Excellent sessions. Very much grateful to Dr Khan's academy (Bangladesh).
- Thank you to all of the faculty for the phenomenal teaching.
- Some sessions are significantly more useful than others. Especially those which incorporate PACS images to demonstrate learning (UK).
- You keep well to time, this is most appreciated (UK).
- Outstanding sessions (Pakistan).
- Thank you so much for all your hard work (UK).

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- "No words to thank u Sir Sami khan and all the faculty of DKT.. So obliged" (Pakistan).
- An outstanding and very dedicated effort by Dr. Khan and team for the aspiring radiologists all over the world (Pakistan).
- Will be recommending to next year's st1s (UK).
- Extremely grateful for the enthusiasm and keenness to teach from Dr Khan and his colleagues. Incredible teaching quality (UK).
- It is a very well organized teaching platform for St1, highly recommended for anyone wish to appear in FRCR exams (Pakistan).
- "Thank you so much for such comprehensive and informative sessions for us free of cost. Lot of prayers for the whole team" (Pakistan).
- Grateful for your tireless efforts to improve the standard of radiology ALL OVER the world, sometimes 3 hour sessions because of time differences in other parts of the world get too long. 2hrs 30 minutes is manageable (Kenya).
- Dr Khan particularly and the faculty are such good teachers. Thank you so much (UK).
- Brilliant teaching, invaluable for FRCR anatomy exam (UK).

6. Please outline any suggestions to make these sessions better.

- Hard to say as it's so good. I like the longer session as it gives time to go over topics without having to rush. People will complain about time but it takes more retime to organise and prepare this for us to be honest and it takes much more to do what you've done on our own. I can't imagine not having this resource! (UK).
- I just want to say a huge thank you to everyone for giving up their time and delivering such useful and relevant teaching (UK).
- Thank you, for your dedication and generosity (Kenya).
- Continue with the current scheme of teaching (UK).
- Sessions are wonderful. if possible could u give us these recorded sessions also. It would very helpful (India).
- Quite long sessions, hard to maintain concentration (UK).
- I find it useful, however after a full day at work it can be hard to focus for 3 hours straightaway. It would be useful to have access to the teaching recording so we can refer back to it in our own time (UK).
- A lot of info to take in each session so is there a way to have summary slides/notes/recordings to review them at a later date to consolidate what we have learned? This would also be useful to catch up on sessions we may miss due to work or personal commitments. Thank you so much to Dr Khan for organising and all the faculty (UK).
- Please continue these sessions. They are very helpful for people who can't join you as a person (Pakistan).
- Recording of sessions should be available for 48 hours on the website so that those who were unable to join live due to any reason can also benefit (UK).
- Can the videos be made available to watch in our own time it's not always possible to attend the sessions or to attend the whole session. Also it may be beneficial if possible to split the session over two days as three hours can be tough after work. Thanks (UK).
- Further describe the books, text, websites to study and use it for training. Also multiple short mock exams will redirect you to proper course of study (Pakistan).
- In my opinion they are perfect.. just some of teacher there is some issue with their pronunciation that might be on our side (Pakistan).
- Too many pathology cases focused on disease diagnosis and differential rather than anatomical involvement. I understand it's a good way to introduce to frcr2b learn and absorb but the focus

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was too high, for anatomical learning. I know anatomy is dry and boring otherwise, but at least when Dr. Khan does it, the focused approach makes it interesting more than getting lost in the DDx from Chapman's (UK).

- Would highly appreciate being able to watch sessions I had missed or to view a pdf of the syllabus covered for example. The anatomy exams were excellent and further interactive sessions like this would be much appreciated (UK).
- Not able to attend all the sessions. If the weekly session could be uploaded for a short period (e.g. a week) for those who missed it to be able to watch it at a later time when they are able to would be very useful (UK).
- "Apart from radiology anatomy, they should also be doing basic physics on how different modalities work. It becomes easy to marry pathology versus physiology or artefacts. Otherwise, excellent teaching" (Zambia).
- Time was an issue for us Pakistani students as it is past midnight for us and next day is a working day but it was worth the effort and time. Also we would also like to become viva candidates as it's a very good practice for actual exams (Pakistan).
- "I think reduce the session times by an hour (if practical) - would help digest knowledge easier.
- To do this, possibly spread sessions over a week (if feasible) e.g. twice a week with shorter times." (UK).
- Cardiac CT and MRI need more attention. A short quiz after or in-between highlighting key points would make it useful to remember or imbibe salient points in a session (Kenya).
- Please provide the lecture recordings, so we can watch back the content afterwards. I will be due to start on calls shortly, so it is very likely that I won't be able to attend the sessions at the stated time. It would be a great shame for me to miss out, and also for Dr Khan and team who spend so much time and effort to teach as many people as possible (UK).
- Allow longer breaks at each hour. 7-10 mins to refresh brain and get a coffee and use bathroom, often wouldn't be able to do all three! Record sessions and make them available. I missed a couple of sessions due to rota and I really feel these are the gaps in my knowledge (UK).
- Polls, Kahoot and quiz just few examples may help teaching be more fun and enjoyable. Assimilation would be higher (Algeria).

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